ROAD WORK AHEAD

The Rural Education Advisory Council



The Association of Illinois Rural and Small Schools

2023 Annual Report

ILLINOIS SENATE BILL **1787**

Signed August 4th, 2023 by Governor JB Pritzker



AN ACT concerning education

SB 1787 is now **Public Act 103-497**

Section 5. The School Code is amended by adding section 22-95 as follows:

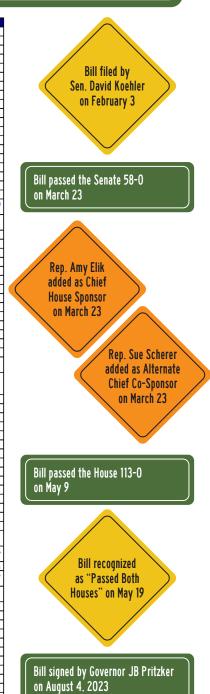
The Rural Education Advisory Council is created as a statewide advisory council to exchange thoughtful dialogue concerning the needs, challenges, and opportunities of rural school districts and to provide policy recommendations to the State.



The Association of Illinois Rural and Small Schools

SB 1787 SUMMARY OF LEGISLATION

Date	Chamber	Action		
2/9/2023	Senate	Filed with Secretary by Sen. David Koehler		
2/9/2023	Senate	First Reading		
2/9/2023	Senate	Referred to Assignments		
2/21/2023	Senate	Assigned to Education		
3/8/2023	Senate	Do Pass Education; 012-000-000		
3/8/2023	Senate	Placed on Calendar Order of 2nd Reading March 9, 2023		
3/9/2023	Senate	Added as Co-Sponsor Sen. Michael W. Halpin		
3/10/2023	Senate	Added as Co-Sponsor Sen. Paul Faraci		
3/10/2023	Senate	Second Reading		
3/10/2023	Senate	Placed on Calendar Order of 3rd Reading March 21, 2023		
3/10/2023	Senate	Added as Chief Co-Sponsor Sen. Christopher Belt		
3/10/2023	Senate	Added as Co-Sponsor Sen. Laura M. Murphy		
3/17/2023	Senate	Added as Co-Sponsor Sen. Elgie R. Sims, Jr.		
3/23/2023	Senate	Third Reading - Passed; 058-000-000		
3/23/2023	House	Arrived in House		
3/23/2023	House	Chief House Sponsor Rep. Amy Elik		
3/24/2023	House	Added Alternate Chief Co-Sponsor Rep. Dan Swanson		
3/24/2023	House	First Reading		
3/24/2023	House	Referred to Rules Committee		
4/11/2023	House	Assigned to Elementary & Secondary Education: Administration, Licensing		
		& Charter Schools		
4/19/2023	House	Do Pass / Short Debate Elementary & Secondary Education:		
4/20/2023	House	Administration, Licensing & Charter Schools; 009-000-000 Placed on Calendar 2nd Reading - Short Debate		
4/20/2023	House	Added Alternate Chief Co-Sponsor Rep. Sue Scherer		
4/27/2023	House			
4/27/2023	House	Added Alternate Chief Co-Sponsor Rep. Charles Meier Added Alternate Chief Co-Sponsor Rep. Dave Severin		
4/27/2023	House	Added Alternate Co-Sponsor Rep. David Friess		
4/27/2023	House	Added Alternate Co-Sponsor Rep. Patrick Windhorst		
4/27/2023	House	Added Alternate Co-Sponsor Rep. Jason Bunting		
4/27/2023	House	Added Alternate Co-Sponsor Rep. Paul Jacobs		
4/27/2023	House	Added Alternate Co-Sponsor Rep. Faul vaccus		
4/27/2023	House	Added Alternate Co-Sponsor Rep. William E Hauter		
4/27/2023	House	Added Alternate Co-Sponsor Rep. Tom Weber		
4/27/2023	House	Added Alternate Co-Sponsor Rep. Anna Moeller		
4/28/2023	House	House Floor Amendment No. 1 Filed with Clerk by Rep. Amy Elik		
4/28/2023	House	House Floor Amendment No. 1 Referred to Rules Committee		
5/2/2023	House	House Floor Amendment No. 1 Rules Refers to Elementary & Secondary		
ULL LOLO	110030	Education: Administration, Licensing & Charter Schools		
5/3/2023	House	House Floor Amendment No. 1 Recommends Be Adopted Elementary &		
		Secondary Education: Administration, Licensing & Charter Schools; 009- 000-000		
5/4/2023	House	House Floor Amendment No. 1 Adopted		
5/4/2023	House	Second Reading - Short Debate		
5/4/2023	House	Placed on Calendar Order of 3rd Reading - Short Debate		
5/4/2023	House	Added Alternate Co-Sponsor Rep. Jackie Haas		
5/4/2023	House	Added Alternate Co-Sponsor Rep. Maurice A. West, II		
5/4/2023	House	Added Alternate Co-Sponsor Rep. Dave Vella		
5/4/2023	House	Added Alternate Co-Sponsor Rep. Robert "Bob" Rita		
5/4/2023	House	Added Alternate Co-Sponsor Rep. Martin J. Moylan		
5/4/2023	House	Added Alternate Co-Sponsor Rep. Anthony DeLuca		
5/4/2023	House	Added Alternate Co-Sponsor Rep. Stephanie A. Kifowit		
5/4/2023	House	Added Alternate Co-Sponsor Rep. Lawrence "Larry" Walsh, Jr.		
5/8/2023	Senate	Added as Co-Sponsor Sen. Terri Bryant		
5/8/2023	Senate	Added as Co-Sponsor Sen. Erica Harriss		
5/9/2023	House	Third Reading - Short Debate - Passed 113-000-000		
5/10/2023	Senate	Secretary's Desk - Concurrence House Amendment(s) 1		
5/10/2023	Senate	Placed on Calendar Order of Concurrence House Amendment(s) 1 - May		
		11, 2023		
5/16/2023	Senate	House Floor Amendment No. 1 Motion to Concur Filed with Secretary Sen.		
		David Koehler		
5/16/2023	Senate	House Floor Amendment No. 1 Motion to Concur Referred to Assignments		
5/16/2023	Senate	House Floor Amendment No. 1 Motion to Concur Assignments Referred to Education		
5/16/2023	Senate	House Floor Amendment No. 1 Motion To Concur Recommended Do		
5/10/2025	Genate	Adopt Education; 012-000-000		
5/19/2023	Senate	House Floor Amendment No. 1 Senate Concurs 057-000-000		
5/19/2023	Senate	Senate Concurs		
5/19/2023	Senate	Passed Both Houses		
5/19/2023	Senate	Added as Co-Sponsor Sen. Sally J. Turner		
5/19/2023	Senate	Added as Co-Sponsor Sen. Chapin Rose		
5/24/2023	Senate	Added as Co-Sponsor Sen. Doris Turner		
5/24/2023	Senate	Added as Co-Sponsor Sen. Mattie Hunter		
6/16/2023	Senate	Sent to the Governor		
8/4/2023	Senate	Governor Approved		
8/4/2023	Senate	Effective Date January 1, 2024		
8/4/2023	Senate	Public Act <u>103-0497</u>		
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LETTER FROM EXECUTIVE DIRECTOR

The end and beginning of SB1787 seems to be an oxymoron, but quite the contrary. In 2016 the process began to find the right avenue to cement and solidify a place for the rural school voice in Illinois. As the work progressed, it became clear that our rural friends in Colorado had found the mechanism to accomplish this goal in a very positive and engaging way. The work in Colorado to create the Rural Education Council in state statute within the Colorado Department of Education system became the model for the work we would pursue in Illinois.

The end I speak of occurred on August 5, 2023 when Governor JB Pritzker signed into law Senate Bill 1787 - The Rural Education Advisory Council. Now, one of only two states to have a legislated defined bill that gives a defined voice to rural and small schools is a big deal. The signing of the bill was the end of years of grassroots advocacy, a constant campaign to ensure our voice was being heard, the struggle to navigate the complex legislative process and dealing with outside forces that sometimes felt like we were chasing ghosts.

Our goal was to cement in state statute a place for the council to reside, to garner agency support and a bipartisan vote from the general assembly, and to have statewide representation of school leaders from rural and small schools. The road to August 4th was not easy, more like the many one-lane backroads our school buses travel every day, which are filled with detours, potholes, closed road signs and in fact, sometimes met with confusion, anger, and frustration. We (AIRSS) persevered, never gave up hope, always worked to move the bill forward, and did not back down from our core beliefs. In the end, the bill passed the Illinois House 113-0 and the Senate 58-0, not only a bipartisan vote, but a unanimous vote in the Illinois General Assembly.

The final chapter of this story, but not the end, is one of gratitude. I am grateful for the support of many people who advocated on our behalf. I am especially grateful for the work of our legislative warriors Dr. Patrick M. Twomey and Dr. Jennifer Garrison. Working with Lindsay Anderson and Sarah Lackore from Turing Associates, the weeks, months, and years were at least a manageable process. Together we brought forward a good piece of legislation, we did the political work necessary to move the bill, and with support of our legislative chief sponsors (Senator David Koehler and Representative Sue Scherer, the original sponsors, and Representative Amy Elik in 2023) the bill passed with a unanimous vote.

Now for the beginning, as I state in the first paragraph, it is the start of the work to utilize SB1787 to create a positive, open dialogue between rural and small schools, the state Superintendent, the agency, and the Illinois State Board of Education. It will require a long-term commitment on the part of our members to fulfill the responsibilities of the Council. It will require an open-minded and forward-thinking approach to address and solve the issues facing our rural and small schools. It will not come without frustration and discouragement, but we must persevere. Lots of eyes will be watching, lots of critics will be ready to question the council. The work should be challenging; if not, we are not making a difference.

In closing, the team that carried the torch for this work will be directly involved in the first year of the Rural Education Advisory council. It is our intention to see this off to a good start and find our footing and voice on behalf of all rural and small schools. You, and anyone reading this letter, are the next generation to carry the torch. We will be looking for the next rural and small school leaders to support the council and look forward to sharing in this important work for the future of our schools.

It has been an honor to serve AIRSS the past ten years and see this legislation to its rightful place in the Illinois education system.

Always advocating for you,

Dave Ardrey

David M. Ardrey Executive Director Association of Illinois Rural and Small Schools

LEADERSHIP



Mr. David Ardrey Executive Director

Mr. Edwin Shoemate



Dr. Jennifer Garrison President



Dr. Patrick M. Twomey President Emeritus



Mr. Larry Lovel President Elect

Past President



Dr. Paige Maginel Secretary



Mr. Chris Janssen Board Member



Dr. Ernesto Matias Advocacy Board Member



Ms. Jessica Ramos Advocacy Board Member



Dr. Marleis Trover Board Member at Large



Ms. Jerrie A Walters Treasurer



Mr. John Glasgow Associate Director



Ms. Hailey Winkleman Director

The **Mission** of the Association of Illinois Rural and Small Schools is to serve as the Voice and advocate for the needs and concerns of rural and small schools.

The AIRSS Board is committed to ensuring equitable access to all rural and small schools in order to provide a high-quality education for all rural students in Illinois and has identified the following **Guiding Principles**:

ADVOCATE – To advocate for better policy, legislation, and funding to improve all Illinois rural and small schools.

VOICE – To provide advice, counsel, and testimony to governmental agencies, as well as members of the Illinois General Assembly, the Illinois Executive branch, and U.S. Congress on all matters concerning Illinois rural and small schools.

ACCESS – To elevate teachers' and students' access to high quality educational opportunities in all Illinois rural and small schools.

Strategic Planning - 2024 through 2028/2030

A Real Understanding of Rural Advocacy & Legislation (RURAL)

This premise of "RURAL" will guide us the next 5+ years as AIRSS shapes the strategic plan for the future. On August 1, 2023 the Executive Committee (Dr. Garrison, Dr. Twomey, Larry Lovel) met to review the draft outline of the strategic plan. This meeting was used to review the framework of the plan, consider changes, offer additions to the draft, and prepare for the full board to review.

The full board met on August 31, 2023 and spent the morning in an in-depth discussion of the outline and offered certain changes to reflect the needs of the organization, a plan that has a legitimate implementation plan and reflects the focus of the priorities around the Rural Education Advisory Council.

The plan that is shared in this annual report will serve as our guide post and working document as we move in to 2024 and beyond. Please consider where you, as a supporting member, might find a place to engage in the significant work ahead for AIRSS and our rural and small schools.

Our Plan: Yr. 1 2024	Yr. 3 2026	Yr. 5 2028	Yr. 6 & 7 2030
Our Goals: VOICE	POLICY	LEADERSHIP	VISION 2030

<u>VOICE</u>: AIRSS Voice is now the backbone of the organization. Continuing the 2014 shift to make AIRSS the Voice of rural and small schools should remain at the forefront of our goals.

- Executive Board Voice including Executive Committee and Full Board
- Membership Voice utilizing the membership committee (Larry Lovel, Chris Janssen, Paige Maginel)
- Rural Education Advisory Council Voice connecting to ISBE
- · Career Technical Education Voice reviewing rural CTE programs

POLICY: AIRSS's policy work identifies key groups in the state, appoints advisors to these groups, and places the rural context at the forefront of discussions

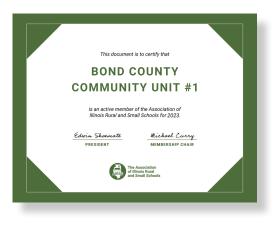
LEADERSHIP: This is where the strategic work will happen, through a joint effort of the Executive Director, Executive Committee, Full Board, and Membership.

- Organization Leadership succession plan for Executive Leadership
- · Board Leadership focus on growth, engagement, membership, and funding
- Rural Education Advisory Council Leadership priority for the future
- Rural CTE Leadership review of rural CTE programs

SCHOOL & DISTRICT MEMBERSHIP

Membership support of advocacy works! Proof is in the passage of Senate Bill 1787 The Rural Education Advisory Council. We need your continued support and involvement. Now more than ever we must show solidarity for rural and small schools.

We are building a road to a strong organization that is advocating on behalf of all students that attend a rural and small school in Illinois. The road is sometimes rough and bumpy, but paved with the hard work of our schools, the commitment of our teachers, and the quality of our students.



Illinois rural schools, communities, and families deserve better and should not accept anything less than the same educational access and opportunities our urban and suburban counterparts are afforded. We have lots of work to do and much to still accomplish and we need your help.

The map on the back of this report shows the location of all 500+ rural and small

schools and our 300+ REAP eligible schools. AIRSS's goal and focus is that each dot becomes a supporting member. Thank you for a great 2023 - help us make 2024 our strongest year of member support yet!

Your membership support at work in advocacy and policy:

- If you are a REAP Eligible School, AIRSS is constantly advocating to the U.S. Dept. of Education of your behalf.
- If you are below EBF Adequacy, especially those below 70%, AIRSS is a strong voice and advocate for improved funding for our rural schools.
- If you are experiencing a teacher shortage, AIRSS is engaged in constant conversation with ISBE to provide support for an intentionally designed pathway to prepare rural educators.
- If you believe that all rural children should receive an equitable education, your membership supports this premise and the work.

Thank you to our supporting members!

Abinadon-Avon CUSD #276 Altamont CUSD #10 Alwood CUSD #225 Astoria CUSD #1 Beecher City Unit #20 Bethel Grade SD 82 Bond County CU #2 Brimfield CUSD #309 Brown County CUSD #1 Brownstown CUSD 201 Bunker Hill CUSD #8 **Bushnell-Prairie City SD** Byron CUSD #226 Carmi-White County CUSD #5 Carthage Elementary SD #317 Central A & M CUSD #21 Central City SD #133 Centralia High SD #200 Century CUSD #100 Cerro Gordo CUSD #100 Christopher USD #99 Cobden USD #17 CUSD #4 Crab Orchard CUSD #3 CUSD 3 Fulton County Dallas Elementary #327 DeLand-Weldon CUSD 57 Dieterich CUSD #30 Dongola USD #66 Dr. Brent McArdle Dr. Marleis Trover East Coloma-Nelson CESD 20 Edinburg CUSD #4 Eldorado Unit 4 Elverado CUSD #196 Erie CUSD #1 Fairfield Comm, HS District #225 Fairfield PSD 112 Farmington Central CUSD 265 Fieldcrest CUSD #6 Forrestville Valley SD #221 Frankfort CUSD #168 Galesburg CUSD No. 205 Gallatin Co. CUSD #7

Geneseo CUSD 228 Georgetown - Ridge Farm District #4 Goreville CUSD #1 Grand Prairie CCSD #6 Grass Lake SD 36 Greenfield CUSD 10 Hamilton County CUSD 10 Harrisburg Unit #3 Schools Henry-Senachwine CUSD #5 Hiawatha CUSD #426 Hollis Consolidated SD #328 Illini Bluffs CUSD #327 Illini West HSD #307 Jacksonville SD 117 Jersev CUSD #100 Jonesboro CUSD #43 LaHarpe CSD #347 LaSalle-Peru Township HSD 120 Lena-Winslow CUSD 202 LeRoy CUSD #2 Lexington CUSD #7 Lick Creek CUSD #16 Lowpoint-Washburn CUSD #21 Macomb CUSD #185 Marengo Community HSD #154 Marissa CUSD 40 Mercer County SD #404 Meredosia-Chambersburg **CUSD #11** Meridian CUSD 101 Momence CUSD #1 Monmouth-Roseville CUSD #238 Mt. Pulaski CUSD 23 Nauvoo-Colusa CUSD No. 325 New Simpson Hill CSD 32 Newark Community High School CUSD #18 Nokomis CU #22 Norris City-Omaha-Enfield CUSD #3 North Mac CUSD #34 **Okaw Valley CUSD #302** Orion CUSD #223

Pana CUSD #8 Panhandle CUSD Prairie Central CUSD #8 Prairie Central CUSD 8 Prairieview Ogden CCSD #197 Princeville CUSD #326 Red Bud CUSD #132 **ROE #1** ROE #11 **ROE #17 ROE #3** Rilev CUSD #18 Roanoke-Benson CUSD 60 Rooks Creek CCSD 425 Rossville-Alvin CUSD #7 Scales Mound CUD #211 Scott-Morgan CUSD 2 Selmaville CCSD #10 Shawnee CUSD #84 Shelbyville CUSD #4 Shiloh CUSD #1 South Central CUSD 401 South Fork SD #14 Sparta CUSD 140 Spoon River Valley CUSD 4 St. Rose Elem. SD #14-15 Tri-Point CUSD 6J Trico CUSD #176 Triopia CUSD #27 Union SD #81 Unity Point SD #140 Vandalia CUSD #203 Vienna HSD 133 Vienna Public SD #55 Villa Grove CUSD #302 Virginia CUSD 64 Waltham SD #185 Waltonville CUSD #1 Warsaw CUSD #316 Waverly CUSD #16 West Prairie CUSD 103 Western CUSD 12 Williamsfield CUSD #210 Williamsville CUSD #15



AIRSS is thankful for this external network of advocates that strengthen the visibility and mission of AIRSS.



EVIL EYE CREATIVE STUDIO

It has been a great honor and pleasure to serve AIRSS for the past five years. When I first came to the work, I didn't understand or appreciate the vast and diverse tapestry of rural and small schools. I grew up in a small town, and I remember feeling like I couldn't wait to get out and move to the city.

Through the work with Dave Ardrey, I gained a greater love for not just rural life but the children growing up in rural places. A huge passion of mine is supporting the next generation of leadership, and being a mentor to kids who, like me, fail to see the opportunities in front of them. I now live and work in that small place I couldn't wait to leave, and I have local students help with the work.

Evil Eye Creative Studio is a small but hardworking business, and through the work with AIRSS, we have been connected to the National Rural Education Association, Rural Schools Collaborative, and more. I am eternally grateful for the experience of working with Dave, not just because it's good work experience, but because it's good life experience. Thank you!

Hailey Winklen

Hailey Winkleman Owner + Founder Evil Eye Creative Studio

BUDGET

These charts represent the conceptual percentages to operate the organization in a conservative and fiscally prudent manner.

The AIRSS budgeting process is guided by **three specific principles** and is an intentional approach to improve the organization as a whole and specifically our financial strategies:

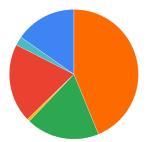
First, to develop a conservative approach to our income and expense strategies, one that reflects the values of the membership.

Second, to create a stable revenue stream that does not rely on only one source but is spread out equally among various sources.

Third, to create a strong revenue line of internal investment (reserve fund) to sustain the organization.

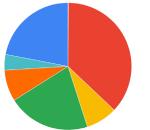
AIRSS will continue to look for growth opportunities while remaining focused on our fiscally responsible guiding principles.

CY23 Actual Income



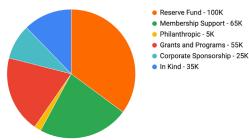
- Reserve Fund 100K
- Membership Support 42K
- Philanthropic 1.5K
- Grants and Programs 45K
- Corporate Sponsorship 5K
- In Kind 35K

CY23 Actual Expenses

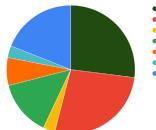


- Executive Director 0%
- Grants and Programs 37%
- Travel 8%
- Communications 21%
- 😑 Legal 8%
- Administrative 4%
- In Kind 22%

CY24 Projected Income



CY24 Projected Expenses



- Executive Director 27%
- Grants and Programs 27%
- Travel 3%
- Communications 14%
- 🗕 Legal 7%
- Administrative 3%
- In Kind 19%

Map of Illinois Rural and Small Schools

within the 6 IARSS Service Areas

